

District Highlights

Superintendent - Gina Potter, Ed.D. Week of September 20, 2024

SUPERINTENDENT

Gina Potter, Ed.D.

FALL BREAK: Monday, September 23 - Monday, October 7th

We hope you have a wonderful fall break with your loved ones.

Our fall break begins now for two weeks and will end on Monday, October 7th. The first day of school back from fall break will be Tuesday, October 8th and our Professional Development for teachers is on Monday, October 7th.



STAR STUDENTS FROM SAN YSIDRO MIDDLE SCHOOL

Seven amazing San Ysidro Middle School students excelling in their elective journalism class were recognized by our Board Clerk Antonio Martinez, Board Members Rosaleah Pallasigue and Rudy Lopez, Superintendent Dr. Gina Potter, and Principal Mairen Ruiz.



Their use of multi-media equipment, practice in editing and using special effects software, and daily preparation of school announcements, messages, and school highlights during their elective journalism class have profoundly impacted our school community. The news goes live every day through Google Classroom, connecting us all!

We are so proud to name them **Star Students**: Claudia Muller, Ximena Orendain, Aiden Ruiz, Eduardo Ontiveros De La Cruz, Jaimie Solis, Jaidah Tamminga Nunley, and Kamila Alarcon Rodriguez.

Thank you to Instructional Media Resource Aide Marci Begins for hosting our Star Student recognition event and welcoming us

We also want to recognize Teacher, Mr. Eriberto "Eddy" Garcia, for being such an inspiration and a great instructor to our students. His professionalism, enthusiasm for media, photography, journalism, and attention to detail go a long way!

Congratulations, we are so proud of all of you!





SYMS VIKING NEWS





ASB & Journalism Elective Class Students





Announcements Team

LA MIRADA STUDENTS RECEIVE SOARING EAGLE AWARD

La Mirada Elementary School students received a Soaring Eagle Award for meeting or exceeding standards on the California States test CAASPP in Math, ELA or both. We are so proud of all of your hard work in reaching your academic goals!

Congratulations to the following students for going above and beyond in their academics: Ximena Arambula, Eiji Nakao, Penelope Vargas, Sofia Barboza, Isabelle Castaneda, Isaiah Gonzalez, Liam Gonzalez, Natalia Rodriguez, Darrin Craig, Jacob Gonzalez Nunez, Chloe Cunningham, Jayden Duron, Itzayanna Hernandez Moreno, Cristofer Lopez, Kael Ortez, Caleb Villalpando, Arthur Barraza Coates, Edward Barraza Coates, Julio Topete, Ikher Badilla, Gustavo Torres, Joseph Morales, Camila Morales, Sophia Morales, Yaretzi Rojas, McCartney Scott, Enrique Munoz, Paulina Gonzalez, Lorenzo Raqueno, Lee Hong Rith, Grettel Solano Lerma, Hector Tizapaneco, Genesis Torres, Isabel Verduzco Gonzalez, Zoey Wesner, Adam Gonzalez, Jamal, Alvaro Jimenez Ayala, Nestor Jimenez Ayala, Noel Ortiz, Estrella Reyes, Sol Romero, Joaquin Rosales, Jose Salazar Quezada Jr., Mikhail Samady, and Eduardo Garcia Jr.















SEPTEMBER AWARENESS MONTH AT SMYTHE ELEMENTARY SCHOOL

In honor of September Awareness month, Smythe Elementary School had a Best/Perfect Attendance Challenge, they also hosted Fun Fridays and Spirit Week. Congratulations to all best and perfect attendance winners from Smythe Elementary School!



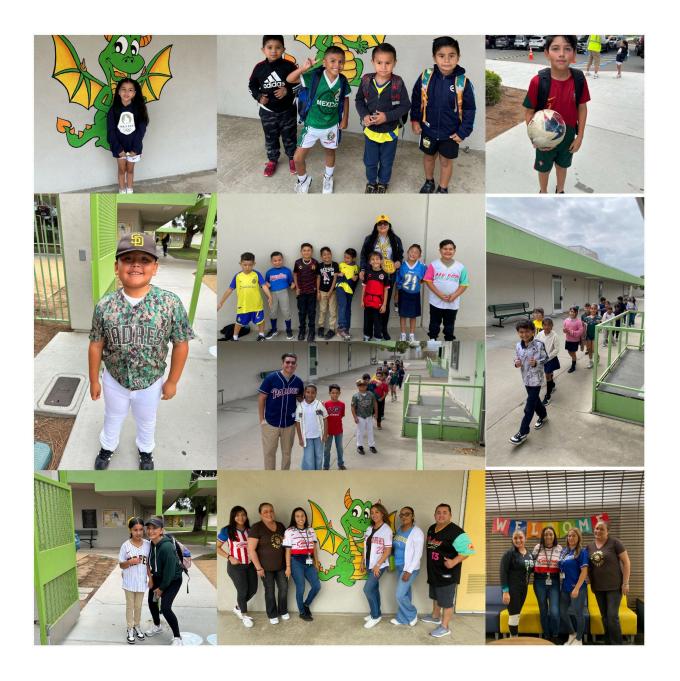














2ND GRADE SOCIAL STUDIES LEARNING PROGRAM: EVERYDAY HEROES AT USS MIDWAY MUSEUM

All of our second grade students from Ocean View Hills Elementary School and La Mirada Elementary School visited the USS Midway Museum for a fantastic and educational immersive experience called *2nd Grade Social Studies:* **Everyday Heroes.**

Students explore the roles of individuals, from pilots who flew the aircraft to the ship's cooks whose dedication served to feed a crew of 4,500. They learn that heroic qualities such as courage, helping others, and the willingness to make sacrifices are shared by all who work together to complete a task. A "make-and-take" craft activity will help students remember their visit to Midway and the heroic qualities of the people who make the difference in the lives of others.

This Onboard Program is designed to support Content Standards: History-Social Science. - USS Midway Museum

Thanks to the generous contributions to the "No Child Left Ashore" Scholarship Fund, the USS Midway Museum is able to offer limited educational scholarships for their education department's onboard programs.

We are always thankful for this incredible learning opportunity for our students. Our district, teachers, staff, and students extend our deepest gratitude to the USS Midway Museum and Mr. Wayne Nuzzolo for the continued support of our education community.































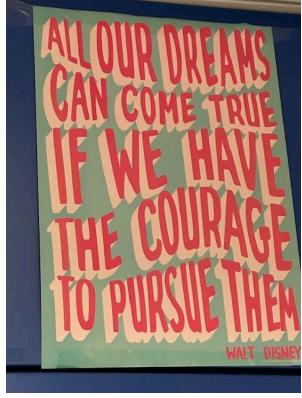
LA MIRADA ELEMENTARY SCHOOL VISIT

On Tuesday, September 17th, Board President Irene Lopez, Board Vice President Zenaida Rosario, Board Member Rudy Lopez, Superintendent Dr. Gina Potter, Assistant Superintendent Dr. Jose Iniguez, Assistant Superintendent Russell Little, and Director of Human Resources Manuel Bojorquez and Efrain Burciaga visited La Mirada Elementary School.

A very special thank you to all of the teachers whose classrooms we were able to visit:

Molina, Covarrubias, Ednalino, Ecker, Glantz, Martinez, Casillas, S, Bishop, Marin, Nunez, Amezcua, & Santos. Overall, we had an outstanding school visit at La Mirada, which showed a culture of scholarly behavior and habits. The school's atmosphere is peaceful, calm, warm and inviting, and focused on learning.





































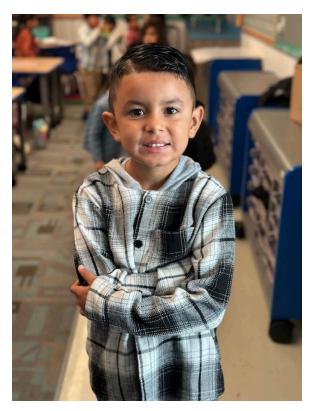




























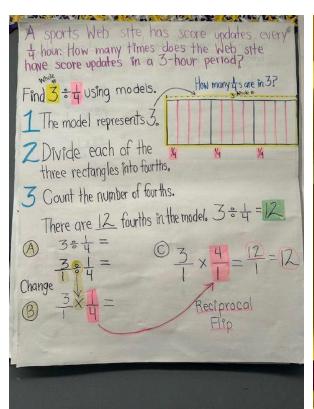


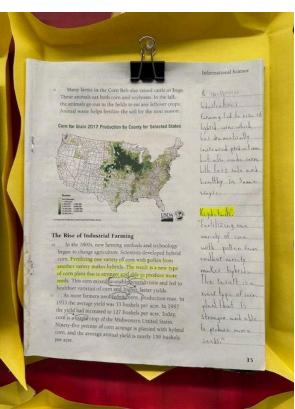


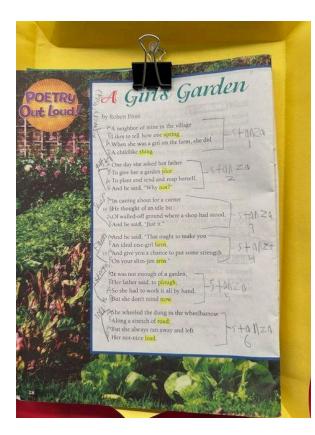


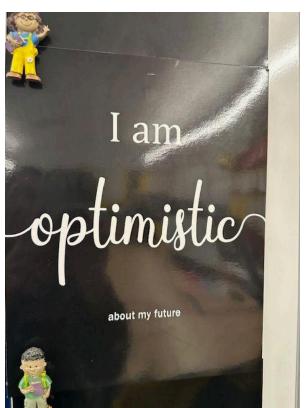


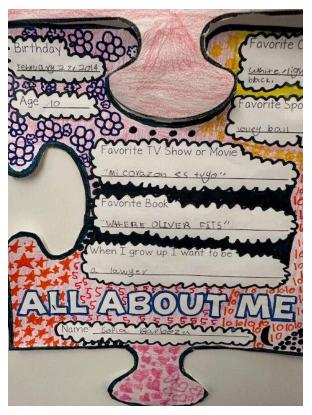














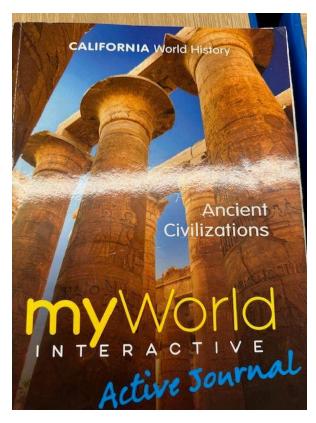
24 GRADE SIX 6.2 Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush. Locate and describe the major river systems and discuss the physical settings that supported permanent settlement and early civilizations. Trace the development of agricultural techniques that permitted the production of economic surplus and the emergence of cities as centers of culture and power. 3. Understand the relationship between religion and the social and political order in Mesopotamia and Egypt. ${\it 4. \ \, Know the significance of Hammurabi's Code.}$ 5. Discuss the main features of Egyptian art and architecture. 6. Describe the role of Egyptian trade in the eastern Mediterranean and Nile valley. 7. Understand the significance of Queen Hatshepsut and Ramses the Great, 8. Identify the location of the Kush civilization and describe its political, commercial, and cultural relations with Egypt. 9. Trace the evolution of language and its written forms. 6.3 Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews. Describe the origins and significance of Judaism as the first monotheistic religion based on the concept of one God who sets down moral laws for humanity. 2. Identify the sources of the ethical teachings and central beliefs of Judaism (the Hebrew Bible, the Commentaries): belief in God, observance of law, practice of the concepts of righteousness and justice, and importance of study; and describe how the ideas of the Hebrew traditions are reflected in the moral and ethical traditions of Western civilizations. 3. Explain the significance of Abraham, Moses, Naomi, Ruth, David, and Yohanan ben Zaccai in the development of the Jewish religion.

Discuss the locations of the settlements and movements of Hebrew peoples, including the Exodus and their movement to and from Egypt, and outline the significance of the

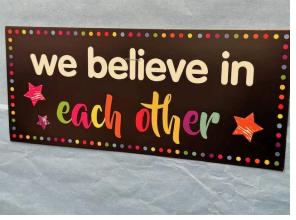
Discuss how Judaism survived and developed despite the continuing dispersion of much of the Jewish population from Jerusalem and the rest of Israel after the destruc-tion of the second Temple in A.D. 70.

Exodus to the Jewish and other people.











DIRECTOR OF EDUCATION TECHNOLOGY TODD LEWIS NOMINATED FOR SAN DIEGO 2024 TOP TECH AWARD

The San Diego 2024 Top Tech Awards ceremony is back and set for Thursday, September 26th at Snapdragon Stadium. The 17th Annual Top Tech Awards return to San Diego to honor the outstanding contributions made by information technology executives who work in San Diego County. They were nominated by their peers or clients.

Our very own Director or Education Technology Todd Lewis shines bright as a nominee for the prestigious award.

For more information visit the website **toptechawards.com**



Save the date!



San ysidno Libnany's 100th year Anniversary

October 12. 2024 12-4pm

Join us in celebration with entertainment. refreshments & community resources!

4235 Beyer Blvd. San Diego, CA 92173 619-424-0475 * systaff@sandiego.gov





UPCOMING DATES

EVENT	DATE	LOCATION
Progress Report #1 (Middle Schools)	Friday, September 20, 2024	
Fall Break	Monday, September 23, 2024 - Monday, October 7, 2024	All Schools
Students Return from Fall Break	Tuesday, October 8, 2024	All Schools
Veteran's Day - Holiday	Monday, November 11, 2024	District Office and Schools Closed
Progress Report #1 (Elementary Schools)	Week of November 18, 2024 - November 22, 2024	

SYSD SCHOOLS WEEKLY BULLETINS

Link: https://drive.google.com/drive/folders/1sKiLpBSZmxlqnhLTJTE1eF6k2kP2Rb7l

DISTRICT JOB OPENINGS



Please click on the link to access our current district job openings:

https://www.edjoin.org/Home/Jobs?countyID=37&districtID=650

